

Curriculum Evaluation Form

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The “Basics”

- Is it biblical?
- Is it interactive?
- Is it age-appropriate?
- Does it “follow the children home”?
- Is it interesting to children?
- Does it include teaching aids (visuals, etc.)

Question	Home Run!	Foul	Out
Does it play by the rules? (basic proven educational principles)			
1. Is the curriculum spiritually sound, leading kids to a personal relationship with Jesus?			
2. Are the objectives clear, age-appropriate, and measurable by observable activities?			
3. Do the materials teach the major Christian doctrines?			
4. Do the lessons employ a review of past lessons (chaining)?			
5. Do the lessons build on one another as the learners’ progress?			
6. Does it provide supplementary aids (maps, pictures, etc.)?			
7. Does it contain specific “teacher-talk” throughout the lesson?			
8. Does it clearly list the extra supplies (not included) required?			
9. Does it include parent support and communication materials?			
Does it serve reFRESHments? (is it “FRESH”?)			
10. Are the lessons fun?			
11. Are there F amily-focused ideas in the lessons?			
12. Are the lessons R elationship-driven?			
13. Are the lessons E xperience-rich?			
14. Are the lessons S piritually-based?			
15. Are the lessons H elp-oriented? Do they encourage service?			
Does it round all the bases? (attraction, discovery, practice, application)			
16. Does it introduce the topics and make them relevant to the lives of today’s children?			
17. Does it creatively use audio, visual, tactile, and experiential learning activities to teach the Bible truth?			
18. Does it let the kids loose to explore the content on their own in interactive activities?			
19. Does it set the kids up to practice applying this spiritual truth in “real life.”			
Does it hit a “home run?” (realistic, clear life application)			
20. Does it include an age-appropriate application (a choice, an action, an attitude, etc.)			
21. Does it “make a point” so clearly that teachers, parents, and children can’t miss the truth?			