

Children's Ministry Site Evaluation

SUNDAY MORNING SERVICE (classrooms)

Date: _____ Service: _____

Evaluator's Name: _____



The Children

Quality	Check If Achieved ↓
1. Age-appropriate –appropriate for the ages involved	
2. Children inspired to relate to Jesus –relating Jesus to their own lives	
3. An environment of “unconditional love” – children loved for who they are	
4. Inspiring children to “hunger/thirst” for God’s love –inspiring them to want more of God	
5. Children want to return – children who don’t want to leave the environment	
6. “Modern” or “contemporary” – reflects today’s kids, children are interested	
7. Children laugh, are happy and cheerful – their faces, voices, and attitudes reflect their joy	
8. Children love their teachers – comfortable talking with them	
9. Teachers love the children – give friendly personal attention and eye contact	
10. Children remember what they experience – kids telling parents about the lesson in hallway	
11. Use of repetition in the environment enhances retention –use of repetition in the lesson	
12. Children exposed to the entire Bible – not just “favorite” stories, but the whole Bible	
TOTAL “SCORE” (1 point for each check – 12 possible)	

Action Plans (steps to improve unchecked qualities)

1. Quality #__ - Plan: _____

2. Quality #__ - Plan: _____

3. Quality #__ - Plan: _____

Notes:

SUNDAY MORNING SERVICE (classrooms)

The Parents

Quality	Check If Achieved ↓
1. Parents are happy with what is taught and done – personal comments, smiles	
2. A secure/safe environment for their children – parents pleased, no comments of concern	
3. Their kids having fun – parents pleased, no comments of concern	
4. A strong, yet welcoming structure – parents pleased, no comments of concern	
5. Parents are informed – parents pleased, no comments of concern	
6. Printed material is available – printed material available at check-in areas	
7. Help with leading their children to Jesus & discipling – printed tools available at check-in areas	
8. Parent “buy-in” – parents positively interactive with team members and CM leaders	
TOTAL “SCORE” (1 point for each check – 8 possible)	

Action Plans (steps to improve unchecked qualities)

1. Quality #__ - Plan: _____

2. Quality #__ - Plan: _____

3. Quality #__ - Plan: _____

Notes:

SUNDAY MORNING SERVICE (classrooms)

The CM Team

Quality	Check If Achieved ↓
1. Well trained – they show evidence of confidence in what is expected of them.	
2. Personal love for the Lord – their own personal relationship with Jesus is evident	
3. Interactive love for children – they lovingly interact with the children	
4. Well identified – they wear their ID badges prominently	
5. CM leaders should be visible in the halls and in the classrooms – CM leaders visible	
6. Plenty of fun and social interaction – they appear to have fun together	
7. Never alone – every CM team member is with another adult around children	
TOTAL “SCORE” (1 point for each check – 7 possible)	

Action Plans (steps to improve unchecked qualities)

1. Quality #__ - Plan: _____

2. Quality #__ - Plan: _____

3. Quality #__ - Plan: _____

Notes:

SUNDAY MORNING SERVICE (classrooms)

The Overall Sunday Morning Program (classrooms)

Quality	Check If Achieved ↓
1. Prepared and organized – the program appears to be well organized and planned	
2. Clear, realistic, observable goals – there was a goal for the class or meeting that was evaluated	
3. Includes evangelism – the children were challenged regarding their relationship with Jesus	
4. Includes discipleship – there were personal conversations about Jesus with team members	
5. Open to / inviting parent feedback – there were conversations with parents at the doorways	
6. Fun and interactive – there were enjoyable interactive conversations, movement, no lectures	
7. Incorporates scripture – the programs incorporate the entire Bible, not just “popular” verses	
8. Secure check-in – the children are protected by a monitored check-in	
9. Secure check-out – the children are protected by a monitored check-out - numbers are checked	
TOTAL “SCORE” (1 point for each check – 9 possible)	

Action Plans (steps to improve unchecked qualities)

1. Quality #__ - Plan: _____

2. Quality #__ - Plan: _____

3. Quality #__ - Plan: _____

Notes:

Children's Ministry Site Evaluation

SUNDAY NIGHT SERVICE (classrooms)

Date: _____ Service: _____

Evaluator's Name: _____



The Children

Quality	Check If Achieved ↓
1. Age-appropriate –appropriate for the ages involved	
2. Children inspired to relate to Jesus –relating Jesus to their own lives	
3. An environment of “unconditional love” – children loved for who they are	
4. Inspiring children to “hunger/thirst” for God’s love –inspiring them to want more of God	
5. Children want to return – children who don’t want to leave the environment	
6. “Modern” or “contemporary” – reflects today’s kids, children are interested	
7. Children laugh, are happy and cheerful – their faces, voices, and attitudes reflect their joy	
8. Children love their teachers – comfortable talking with them	
9. Teachers love the children – give friendly personal attention and eye contact	
10. Children remember what they experience – kids telling parents about the lesson in hallway	
11. Use of repetition in the environment enhances retention –use of repetition in the lesson	
12. Children exposed to the entire Bible – not just “favorite” stories, but the whole Bible	
TOTAL “SCORE” (1 point for each check – 12 possible)	

Action Plans (steps to improve unchecked qualities)

1. Quality #__ - Plan: _____

2. Quality #__ - Plan: _____

3. Quality #__ - Plan: _____

Notes:

SUNDAY NIGHT SERVICE (classrooms)

The Parents

Quality	Check If Achieved ↓
1. Parents are happy with what is taught and done – personal comments, smiles	
2. A secure/safe environment for their children – parents pleased, no comments of concern	
3. Their kids having fun – parents pleased, no comments of concern	
4. A strong, yet welcoming structure – parents pleased, no comments of concern	
5. Parents are informed – parents pleased, no comments of concern	
6. Printed material is available – printed material available at check-in areas	
7. Help with leading their children to Jesus & discipling – printed tools available at check-in areas	
8. Parent “buy-in” – parents positively interactive with team members and CM leaders	
TOTAL “SCORE” (1 point for each check – 8 possible)	

Action Plans (steps to improve unchecked qualities)

- Quality #__ - Plan: _____

- Quality #__ - Plan: _____

- Quality #__ - Plan: _____

Notes:

SUNDAY NIGHT SERVICE (classrooms)

The CM Team

Quality	Check If Achieved ↓
1. Well trained – they show evidence of confidence in what is expected of them.	
2. Personal love for the Lord – their own personal relationship with Jesus is evident	
3. Interactive love for children – they lovingly interact with the children	
4. Well identified – they wear their ID badges prominently	
5. CM leaders should be visible in the halls and in the classrooms – CM leaders visible	
6. Plenty of fun and social interaction – they appear to have fun together	
7. Never alone – every CM team member is with another adult around children	
TOTAL “SCORE” (1 point for each check – 7 possible)	

Action Plans (steps to improve unchecked qualities)

1. Quality #__ - Plan: _____

2. Quality #__ - Plan: _____

3. Quality #__ - Plan: _____

Notes:

SUNDAY NIGHT SERVICE (classrooms)

The Overall Sunday Night Program (classrooms)

Quality	Check If Achieved ↓
1. Prepared and organized – the program appears to be well organized and planned	
2. Clear, realistic, observable goals – there was a goal for the class or meeting that was evaluated	
3. Includes evangelism – the children were challenged regarding their relationship with Jesus	
4. Includes discipleship – there were personal conversations about Jesus with team members	
5. Open to / inviting parent feedback – there were conversations with parents at the doorways	
6. Fun and interactive – there were enjoyable interactive conversations, movement, no lectures	
7. Incorporates scripture – the programs incorporate the entire Bible, not just “popular” verses	
8. Secure check-in – the children are protected by a monitored check-in	
9. Secure check-out – the children are protected by a monitored check-out - numbers are checked	
TOTAL “SCORE” (1 point for each check – 9 possible)	

Action Plans (steps to improve unchecked qualities)

1. Quality #__ - Plan: _____

2. Quality #__ - Plan: _____

3. Quality #__ - Plan: _____

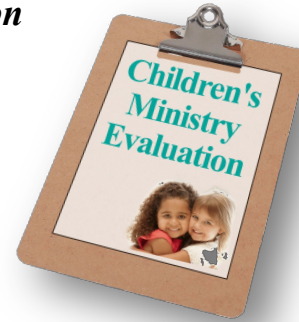
Notes:

Children's Ministry Site Evaluation

MIDWEEK SERVICE (classrooms)

Date: _____ Service: _____

Evaluator's Name: _____



The Children

Quality	Check If Achieved ↓
1. Age-appropriate –appropriate for the ages involved	
2. Children inspired to relate to Jesus –relating Jesus to their own lives	
3. An environment of “unconditional love” – children loved for who they are	
4. Inspiring children to “hunger/thirst” for God’s love –inspiring them to want more of God	
5. Children want to return – children who don’t want to leave the environment	
6. “Modern” or “contemporary” – reflects today’s kids, children are interested	
7. Children laugh, are happy and cheerful – their faces, voices, and attitudes reflect their joy	
8. Children love their teachers – comfortable talking with them	
9. Teachers love the children – give friendly personal attention and eye contact	
10. Children remember what they experience – kids telling parents about the lesson in hallway	
11. Use of repetition in the environment enhances retention –use of repetition in the lesson	
12. Children exposed to the entire Bible – not just “favorite” stories, but the whole Bible	
TOTAL “SCORE” (1 point for each check – 12 possible)	

Action Plans (steps to improve unchecked qualities)

1. Quality #__ - Plan: _____

4. Quality #__ - Plan: _____

5. Quality #__ - Plan: _____

Notes:

MIDWEEK SERVICE (classrooms)

The Parents

Quality	Check If Achieved ↓
1. Parents are happy with what is taught and done – personal comments, smiles	
2. A secure/safe environment for their children – parents pleased, no comments of concern	
3. Their kids having fun – parents pleased, no comments of concern	
4. A strong, yet welcoming structure – parents pleased, no comments of concern	
5. Parents are informed – parents pleased, no comments of concern	
6. Printed material is available – printed material available at check-in areas	
7. Help with leading their children to Jesus & discipling – printed tools available at check-in areas	
8. Parent “buy-in” – parents positively interactive with team members and CM leaders	
TOTAL “SCORE” (1 point for each check – 8 possible)	

Action Plans (steps to improve unchecked qualities)

- Quality #__ - Plan: _____

- Quality #__ - Plan: _____

- Quality #__ - Plan: _____

Notes:

MIDWEEK SERVICE (classrooms)

The CM Team

Quality	Check If Achieved ↓
1. Well trained – they show evidence of confidence in what is expected of them.	
2. Personal love for the Lord – their own personal relationship with Jesus is evident	
3. Interactive love for children – they lovingly interact with the children	
4. Well identified – they wear their ID badges prominently	
5. CM leaders should be visible in the halls and in the classrooms – CM leaders visible	
6. Plenty of fun and social interaction – they appear to have fun together	
7. Never alone – every CM team member is with another adult around children	
TOTAL “SCORE” (1 point for each check – 7 possible)	

Action Plans (steps to improve unchecked qualities)

1. Quality #__ - Plan: _____

2. Quality #__ - Plan: _____

3. Quality #__ - Plan: _____

Notes:

MIDWEEK SERVICE (classrooms)

The Midweek Program (classrooms)

Quality	Check If Achieved ↓
1. Prepared and organized – the program appears to be well organized and planned	
2. Clear, realistic, observable goals – there was a goal for the class or meeting that was evaluated	
3. Includes evangelism – the children were challenged regarding their relationship with Jesus	
4. Includes discipleship – there were personal conversations about Jesus with team members	
5. Open to / inviting parent feedback – there were conversations with parents at the doorways	
6. Fun and interactive – there were enjoyable interactive conversations, movement, no lectures	
7. Incorporates scripture – the programs incorporate the entire Bible, not just “popular” verses	
8. Secure check-in – the children are protected by a monitored check-in	
9. Secure check-out – the children are protected by a monitored check-out - numbers are checked	
TOTAL “SCORE” (1 point for each check – 9 possible)	

Action Plans (steps to improve unchecked qualities)

1. Quality #__ - Plan: _____

2. Quality #__ - Plan: _____

3. Quality #__ - Plan: _____

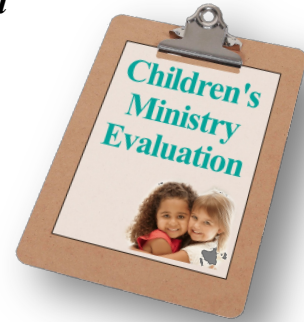
Notes:

Children's Ministry Site Evaluation

LARGE GROUP PROGRAM - Sunday

Date: _____ Service: _____

Evaluator's Name: _____



The Children

Quality	Check If Achieved ↓
1. Age-appropriate –appropriate for the ages involved	
2. Children inspired to relate to Jesus –relating Jesus to their own lives	
3. An environment of “unconditional love” – children loved for who they are	
4. Inspiring children to “hunger/thirst” for God’s love –inspiring them to want more of God	
5. Children want to return – children who don’t want to leave the environment	
6. “Modern” or “contemporary” – reflects today’s kids, children are interested	
7. Children laugh, are happy and cheerful – their faces, voices, and attitudes reflect their joy	
8. Children love the large group team – comfortable talking with them	
9. The large group team love the children – give friendly personal attention and eye contact	
10. Children remember what they experience – kids telling parents about the lesson in hallway	
11. Use of repetition in the environment enhances retention –use of repetition in the lesson	
12. Children exposed to the entire Bible – not just “favorite” stories, but the whole Bible	
TOTAL “SCORE” (1 point for each check – 12 possible)	

Action Plans (steps to improve unchecked qualities)

1. Quality #__ - Plan: _____

2. Quality #__ - Plan: _____

3. Quality #__ - Plan: _____

Notes:

LARGE GROUP PROGRAM

The Parents

Quality	Check If Achieved ↓
1. Parents are happy with what is taught and done – personal comments, smiles	
2. A secure/safe environment for their children – parents pleased, no comments of concern	
3. Their kids having fun – parents pleased, no comments of concern	
4. A strong, yet welcoming structure – parents pleased, no comments of concern	
5. Parents are informed – parents pleased, no comments of concern	
6. Printed material is available – printed material available at check-in areas	
7. Help with leading their children to Jesus & discipling – printed tools available at check-in areas	
8. Parent “buy-in” – parents positively interactive with team members and CM leaders	
TOTAL “SCORE” (1 point for each check – 8 possible)	

Action Plans (steps to improve unchecked qualities)

- Quality #__ - Plan: _____

- Quality #__ - Plan: _____

- Quality #__ - Plan: _____

Notes:

LARGE GROUP PROGRAM

The CM Team

Quality	Check If Achieved ↓
1. Well trained – they show evidence of confidence in what is expected of them.	
2. Personal love for the Lord – their own personal relationship with Jesus is evident	
3. Interactive love for children – they lovingly interact with the children	
4. Well identified – they wear their ID badges prominently (if applicable)	
5. CM leaders are present and visible – CM leaders visible	
6. Plenty of fun and social interaction – they appear to have fun together	
7. Never alone – every CM team member is with another adult around children	
TOTAL “SCORE” (1 point for each check – 7 possible)	

Action Plans (steps to improve unchecked qualities)

1. Quality #__ - Plan: _____

2. Quality #__ - Plan: _____

3. Quality #__ - Plan: _____

Notes:

LARGE GROUP PROGRAM

The Overall Large Group Program

Quality	Check If Achieved ↓
1. Age-appropriate – focusing on the older ages in the group	
2. Contemporary content – interesting to today’s kids, not “dated”	
3. Prepared and organized – the program appears to be well organized and planned	
4. Clear, realistic, observable goals – there was a goal for the class or meeting that was evaluated	
5. Includes evangelism – the children were challenged regarding their relationship with Jesus	
6. Includes discipleship – there were personal conversations about Jesus with team members	
7. Open to / inviting parent feedback – there were conversations with parents at the doorways	
8. Fun and interactive – there were enjoyable interactive conversations, movement, no lectures	
9. Incorporates scripture – the programs incorporate the entire Bible, not just “popular” verses	
10. Secure check-in – the children are protected by a monitored check-in	
11. Secure check-out – the children are protected by a monitored check-out - numbers are checked	
TOTAL “SCORE” (1 point for each check – 9 possible)	

Action Plans (steps to improve unchecked qualities)

- Quality #__ - Plan: _____

- Quality #__ - Plan: _____

- Quality #__ - Plan: _____

Notes:

Children's Ministry Site Evaluation

LARGE GROUP PROGRAM - Midweek

Date: _____ Service: _____

Evaluator's Name: _____



The Children

Quality	Check If Achieved ↓
1. Age-appropriate –appropriate for the ages involved	
2. Children inspired to relate to Jesus –relating Jesus to their own lives	
3. An environment of “unconditional love” – children loved for who they are	
4. Inspiring children to “hunger/thirst” for God’s love –inspiring them to want more of God	
5. Children want to return – children who don’t want to leave the environment	
6. “Modern” or “contemporary” – reflects today’s kids, children are interested	
7. Children laugh, are happy and cheerful – their faces, voices, and attitudes reflect their joy	
8. Children love the large group team – comfortable talking with them	
9. The large group team love the children – give friendly personal attention and eye contact	
10. Children remember what they experience – kids telling parents about the lesson in hallway	
11. Use of repetition in the environment enhances retention –use of repetition in the lesson	
12. Children exposed to the entire Bible – not just “favorite” stories, but the whole Bible	
TOTAL “SCORE” (1 point for each check – 12 possible)	

Action Plans (steps to improve unchecked qualities)

1. Quality #__ - Plan: _____

2. Quality #__ - Plan: _____

3. Quality #__ - Plan: _____

Notes:

LARGE GROUP PROGRAM - Midweek

The Parents

Quality	Check If Achieved ↓
1. Parents are happy with what is taught and done – personal comments, smiles	
2. A secure/safe environment for their children – parents pleased, no comments of concern	
3. Their kids having fun – parents pleased, no comments of concern	
4. A strong, yet welcoming structure – parents pleased, no comments of concern	
5. Parents are informed – parents pleased, no comments of concern	
6. Printed material is available – printed material available at check-in areas	
7. Help with leading their children to Jesus & discipling – printed tools available at check-in areas	
8. Parent “buy-in” – parents positively interactive with team members and CM leaders	
TOTAL “SCORE” (1 point for each check – 8 possible)	

Action Plans (steps to improve unchecked qualities)

1. Quality #__ - Plan: _____

2. Quality #__ - Plan: _____

3. Quality #__ - Plan: _____

Notes:

LARGE GROUP PROGRAM - Midweek

The CM Team

Quality	Check If Achieved ↓
1. Well trained – they show evidence of confidence in what is expected of them.	
2. Personal love for the Lord – their own personal relationship with Jesus is evident	
3. Interactive love for children – they lovingly interact with the children	
4. Well identified – they wear their ID badges prominently (if applicable)	
5. CM leaders are present and visible – CM leaders visible	
6. Plenty of fun and social interaction – they appear to have fun together	
7. Never alone – every CM team member is with another adult around children	
TOTAL “SCORE” (1 point for each check – 7 possible)	

Action Plans (steps to improve unchecked qualities)

1. Quality #__ - Plan: _____

2. Quality #__ - Plan: _____

3. Quality #__ - Plan: _____

Notes:

LARGE GROUP PROGRAM - Midweek

The Overall Large Group Program

Quality	Check If Achieved ↓
1. Age-appropriate – focusing on the older ages in the group	
2. Contemporary content – interesting to today’s kids, not “dated”	
3. Prepared and organized – the program appears to be well organized and planned	
4. Clear, realistic, observable goals – there was a goal for the class or meeting that was evaluated	
5. Includes evangelism – the children were challenged regarding their relationship with Jesus	
6. Includes discipleship – there were personal conversations about Jesus with team members	
7. Open to / inviting parent feedback – there were conversations with parents at the doorways	
8. Fun and interactive – there were enjoyable interactive conversations, movement, no lectures	
9. Incorporates scripture – the programs incorporate the entire Bible, not just “popular” verses	
10. Secure check-in – the children are protected by a monitored check-in	
11. Secure check-out – the children are protected by a monitored check-out - numbers are checked	
TOTAL “SCORE” (1 point for each check – 9 possible)	

Action Plans (steps to improve unchecked qualities)

1. Quality #__ - Plan: _____

2. Quality #__ - Plan: _____

3. Quality #__ - Plan: _____

Notes: